

ENGLISH

Course Information

2020



PUKEKOHE HIGH SCHOOL



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www.pukekohehigh.school.nz

INTRODUCTION

Your choice of subjects for 2020 is one of the most important decisions you will make this year



You will make your course selections on the student portal between Monday 22 July 2019 and Friday 16 August 2019.

You may access your portal on any device connected to the internet, at home or at school. You are encouraged to have discussions about your options and future pathways with your caregivers and wider whaanau.

If you don't have access to a device at home, or at school, you can make your selections with your Vertical Form Teacher.

On **Tuesday 6 August 2019 from 4-6pm**, there will be a **Subject Information Event** in the school hall. This is an opportunity for you and your whaanau to come and discuss specific courses with subject specialists.

Your parents/caregivers will be able to view your selections on their Parent Portal.

What OPTIONS do I have?

- For Year 10, you must select TWO from the optional subjects.
- For Year 11, you must select ONE of **either** Te Reo Maaori, English **or** ESOL, **and** THREE from the optional subjects. All students will automatically take Mathematics and Science.
- For Year 12, you must select ONE of **either** Te Reo Maaori, English **or** ESOL **and** FIVE from the optional subjects.
- For Year 13, you must select FIVE from the optional subjects.

In choosing your subjects please keep in mind:

- **Your** interests/what you enjoy learning.
- **What** you are good at/successful in.
- **What** you need to have learned in order to carry on to your next stage of learning.

Please give serious thought to:

- **What** your career/work/educational goals or aspirations are upon completion of your formal secondary education.
- **How** your subjects this year and next year will springboard you into one of these career or educational goals that you are currently contemplating.
- **The Progression Guides**; these indicate what you should be aiming to have from your 2019 subject in order to move easily into the 2020 subjects. The subject progression chart and the Progression Guides pages may help you.

Help with ideas about subject choices, career pathways and ideas are always available from your Vertical Form Teacher, Dean, subject teachers and staff from our Careers Development Department. Please talk to at least TWO of these people as you are making your decision. You can also access a vast range of ideas from www.careers.govt.nz www.careers.govt.nz/interactive [tools](http://www.careers.govt.nz/interactive). There is also a wealth of careers information in our Careers Library to help you.

INSTRUCTIONS FOR ONLINE COURSE SELECTION

To do online course selections, follow the below steps:



1. Go to <https://pukekohe.school.kiwi/>
2. Log in to the student portal by entering the username and password, and clicking on the Login button:

3. Once logged in, click on Course Selection:

4. To make a selection, click on the grey box next to the course that needs to be selected – please note only one course per line can be selected. As courses are selected, they will appear at the bottom of the screen next to the Preview Selection button:

Course	1	2	3	4	5
General					
(3ADES)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3ADRA)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3AHIS)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(3AMUS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
(3APHO)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(3APA)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1: 3ADES 2: 3ADRA 3: 3AHIS 4: 3AMUS 5: 3APHO

Preview Selection Save



5. Clicking on a subject name will open a pop-up box giving more information about the course:

6. Clicking on the Preview Selection button will show what has been selected:

7. To confirm the selection, either click on the Confirm Selection button on the Preview Selection screen or click on the Save button at the bottom of the screen.

8. If the student needs to change the selection, they need to just log in again and change their selection and save again.

CONTENTS

INTRODUCTION	1
Career Subject requirements and Recommendations.....	5
English Pathways-	8
English – Year 9	10
English – Year 10	11
English – Level One.....	12
English – Level Two	13
English – Level Three	14
Media Studies – Year 12 - Level 2	15
Media Studies – Year 13 - Level 3	16
ESOL – English for Speakers of other Languages – Year 9	17
ESOL – English for Speakers of other Languages – Year 10.....	18
ESOL – English for Speakers of other Languages – Year 11.....	19
ESOL – English for Speakers of other Languages – Year 12.....	20
ESOL/2 EEAP – English for Academic Purposes – Year 13.....	21

CAREER SUBJECT REQUIREMENTS AND RECOMMENDATIONS

Career	Background Required
Accountancy	See Business/Commerce
Agriculture and Horticulture	Degree: Recommended Agriculture/Horticulture, Biology, Chemistry, Mathematics, Computer Studies and English. UE minimum requirement. Diploma: Recommended subjects as above.
Apprenticeships	Each trade requires specific subject backgrounds, however English, Mathematics, Science and relevant trade subjects are recommended. Driver's license.
Architecture	Degrees at Auckland: A broad-based course of study in Senior School. NCEA Level 3 Painting, Design or Digital Visual Communication (Graphics) are advantageous as a Portfolio of Art Work is required. Some computer literacy is useful. UE plus 16 credits from one subject from Table A and Table B. Degree at Unitec: UE plus portfolio of related art work. Degree at Victoria: Physics and Mathematics with Calculus or Stats to Level 3 are recommended. 70 Credits Level 3 or higher in no more than five subjects from approved list.
Armed Forces	Minimum entry requirement – 17 years of age and 12 Credits Level 1 Mathematics and English.
Art and Design Courses	Degree: UE minimum entrance qualification. Photographic colour slides and/or Portfolio showing examples of wide range of artistic ability required. Certificate: Minimum of 48 credits at Level 3 (or higher) with a minimum of 12 Credits in each of 3 subjects including relevant technology design or visual arts subjects. Portfolio as for Degree.
Aviation	NCEA Level 3 Mathematics with Calculus or Statistics and Physics are recommended. UE required.
Banking	NCEA Level 2 English, Mathematics required. Accountancy, Economics useful.
Broadcasting	Degree: UE including Level 3 English. Relevant work experience necessary. Credits in Music/Drama/Arts.
Building/Carpentry	NCEA Level 1 English, Mathematics, Workshop Technology-Wood, Graphics and Design, Economics and Accounting are useful.
Business/Commerce (Accounting, Economics, Management, Marketing, Tourism)	Degree: UE plus requirements for this Limited Entry Degree. Diploma: UE English requirement plus 48 Credits at Level 2 or higher with no fewer than 12 Credits in each of 4 subjects
Clerical/Reception	UE English requirement, plus no fewer than 48 Credits in best 4 NCEA Level 2 subjects. Word Processing/Desktop publishing skills required.
Clothing Design	Refer 'Art and Design' course.
Communications (Journalism, Multi Media, Public Relations, Television, Radio)	Degree: UE Mathematics and English requirements plus at least 60 Credits at Level 3 over 4 subjects including at least 3 from the approved subject list, plus at least 18 Credits and a grade average of at least 60 in any of English, History, Geography, Classical studies, History of Art or Media Studies.
Computer Programmer	Degree: UE plus requirements for this Limited Entry Degree. Diploma: Minimum of 56 credits including UE English requirements, a minimum of 14 Credits in Mathematics Level 2, and a minimum of 14 Credits in each of 2 other approved Level 2 or higher subjects.
Dentistry	See Health Sciences. First Year Course at Otago university.
Dietetics	Preferred Mathematics with Calculus and/or Mathematics with Statistics, Chemistry, Biology. UE minimum entrance qualification.
Early Childhood	UE in general subjects including English. Training providers have varying entry requirements – refer prospectuses.
Engineering (Chemical, Electrical/Electronics, Systems, Mechanical, Resource) Civil, Computer	Degree: 18 credits in NCEA level 3 Mathematics with calculus and 18 credits in Level 3 Physics. UE plus requirements for this Limited Entry Degree. Diploma: NCEA Level 2 with 14 credits in one or all of English, Mathematics, Physics. Refer Tertiary Institute Prospectuses. Certificate: NCEA Level 1 with 14 credits in one or all of English, Mathematics, Physics. Refer Tertiary Institute Prospectuses. Trade: Minimum 3 years Secondary Education. Passes in NCEA Level 1 English and Mathematics preferred. Metal Technology, Science and Digital Visual Communication (Graphics) useful
Electrician	NCEA Level 1 English, Mathematics, Science minimum.
Electronics Technician	NCEA Level 2 English, Mathematics and Physics required. Electro Technology useful.
Environmental Engineering	NCEA Level 3 English, Mathematics with Statistics and Biology required. UE minimum entrance qualification.
Fine Arts	See Art and Design

Fitness Industry	Degree: Use minimum entrance qualification. Science, Physical Education, Biology useful.
Food Industry/Chef	NCEA Level 1 English, Mathematics, Science, Food Technology, Accounting, Economics, French useful.
Food Technology	Degree: NCEA Level 3 Mathematics with Statistics, Chemistry, Biology and English preferred. UE minimum entrance qualification.
Forensic Science	NCEA Level 3 English, Biology, Chemistry and a Mathematics required. Science Degree with Honours in Chemistry, Biochemistry, Medical Laboratory Science or Molecular Biology required. UE minimum entrance qualification.
Graphic Design	See Art and Design
Hairdressing	Completion of Year 11 required. English, Mathematics, Science, Art useful.
Health Sciences – First Year Course – Otago University Entry into Medicine, Pharmacy, dentistry, Physiotherapy or Medical Laboratory Technology	NCEA Level 3 Biology, Chemistry, Physics and a Mathematics are recommended. UE minimum entrance qualification. High marks required to go beyond first year.
Hospitality / Hotel Management	Degree: UE minimum entrance qualification plus evidence of suitability to work in the hospitality industry. Diploma: UE English requirement plus a minimum of 48 Credits at Level 2 (or higher) over 4 subjects with a minimum of 12 Credits in each. Certificate: Preference given to students who have completed Year 12. NCEA Level 1 English required. Must be 17 years of age.
Interior Design	See Art and Design
Journalism	See Communications
Law – Usually a conjoint degree	UE plus language rich subjects are useful at NCEA Level 3.
Medical Laboratory Technology	See Health science. First Year at Otago University.
Medicine	Degree at University of Auckland: First year programme for Bachelor of Health Science or Biomedical Science followed by application and interviews required for first part of Medical Degree. UE plus merit average – 18 credits List A, 18 credits List B. Degree at Otago University: Refer Health Sciences First Year Course.
Motor Industry	See Engineering
Music	Degree: UE required. Audition required for Performance Course. Diplomas and Certificates: NCEA credits and Music exam passes.
Nursing	Degrees at University of Auckland: UE plus requirements for this Limited Entry Degree. Degree at MIT: UE including 65 credits at NCEA Level 3 in approved subjects. Degree at AUT: NCEA 14 Credits in English Level 2, minimum 14 Credits at Level 3 in a Science or Mathematics subject plus remaining UE requirements.
Occupational Therapy	Degrees at AUT: NCEA 14 credits in English Level 2, minimum 14 Credits at Level 3 in a Science or Mathematics subject plus remaining UE requirements.
Optometry	First year programme for BSc (Biomedical) then application made to Optometry School. Chemistry, Physics and a Level 3 Mathematics required. UE plus requirements for Biomedical Science.
Performing and Screen Arts	UE minimum entrance requirement. Applicants will also be required to attend an Audition.
Pharmacy	Degree at University of Auckland: UE plus requirements for this Limited Entry Degree. Degree at Otago University : (see Health Sciences First Year Course)
Physical Education	Otago University – Competitive entry. Selection is in October of Year 13 and will be determined on NCEA Level 2 results. At least 80 Credits or higher with a grade average of at least 65 in each of 4 subjects including 3 from the approved list. Other providers, eg ACE, MIT, NZIS
Physiotherapy	Degree at AUT: UE plus 50 Credits (or higher) with a minimum of 14 Credits at Level 3 in each of 3 subjects from the approved subject list. Preference given to those applicants who have the highest level of achievement. Degree at Otago: (See Health Sciences First Year Course)
Plumbing	12 Credits NCEA Level 1 in three subjects. Workshop Technology – Metals, Mathematics, English, Digital Visual Communication (Graphics) and science useful.
Police	Minimum of Level 2 NCEA. 18 years on graduation, restricted drivers license, be a New Zealand citizen or resident, swim, health, fitness test.
Radiotherapy (Medical Imaging)	Degree: Diagnostic – NCEA Level 3 English, Mathematics with either Calculus or Statistics and a minimum of one science required. UE minimum qualification.

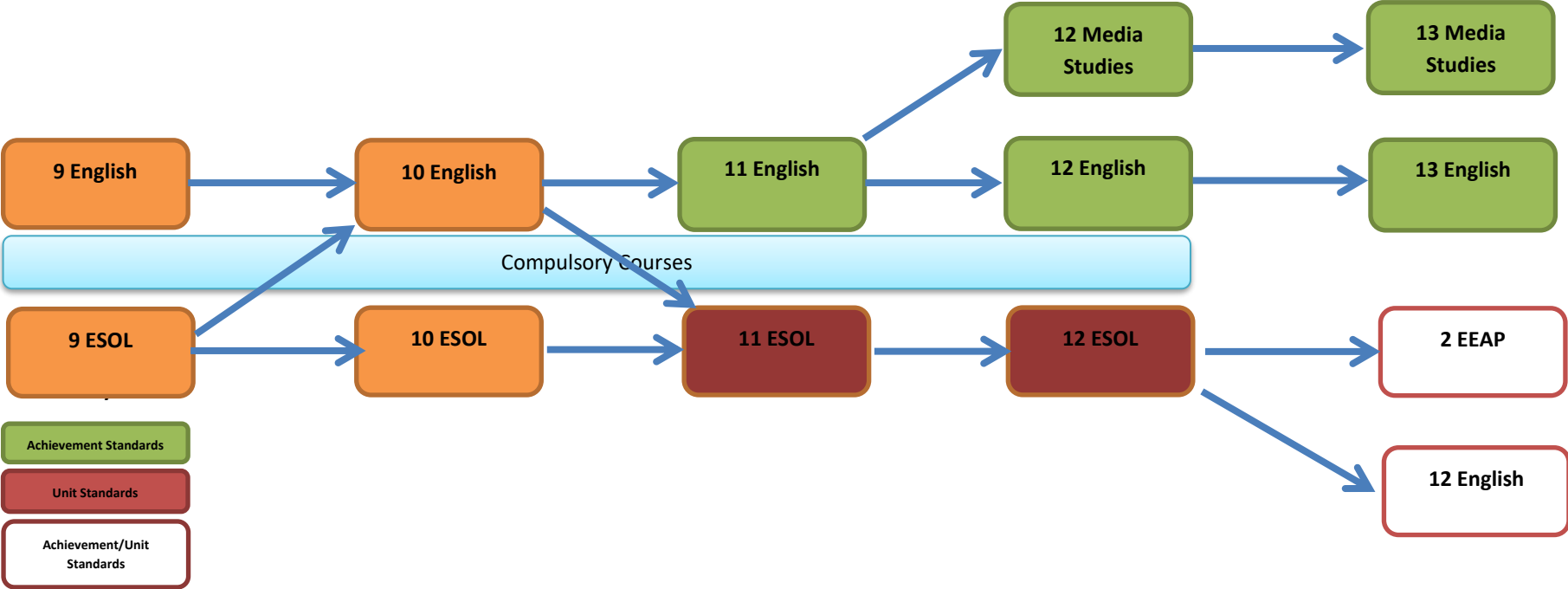
	Degree: Therapeutic – NCEA Level 3 English, Mathematics with Calculus or Statistics, Physics, Biology, Chemistry required. UE minimum entrance qualification.
Social Work	General educational background helps – Economics, History and Mathematics with Statistics are useful. UE minimum entrance qualification.
Speech Therapy	NCEA Level 3 English, Sciences and languages strongly recommended. UE minimum entrance qualification.
Surveying - Land - Quantity	Degree: NCEA Level 3 Mathematics with Calculus and Physics required. Mathematics with Statistics, Geography, Digital Visual Communication (Graphics) and Computing useful. UE minimum entrance qualification. Degree: UE minimum entrance qualification
Teaching	Diploma/Degree in Early Childhood at University of Auckland: 17 years old. Interview required. UE. Degree in Primary Education at the University of Auckland: UE minimum entrance qualification. Interview required. Degree in Secondary Education at the University of Auckland: Entrance requirements as outlined for Degree of choice including curriculum teaching subjects.
Town Planning	Relevant NCEA Level 3 subjects include English and Mathematics with Calculus or Statistics. Accounting, Biology, Economics, Geography, History and Design are useful. UE minimum entrance qualification.
Travel and Tourism	Degree: See Business/Commerce Diploma: UE English requirement plus 48 Credits at Level 2 with no fewer than 12 Credits in each of 4 subjects. Certificate: NCEA Level 1 English plus 48 credits at Level 2 with no fewer than 12 Credits in each of 3 subjects.
Veterinary	Degree: Chemistry, Physics, Biology, Mathematics with Calculus or Mathematics with Statistics, English recommended. UE minimum entrance qualification for first year. High marks required to enter second year.
Veterinary Assistant	UE Mathematics and English requirement. NCEA Level 2 Biology required.

Possible Future Pathways

English

All STEM careers such as Medicine and Engineering, Trades, Armed Forces, Broadcaster, Reporter, Interpreter, Training Consultant, Librarian, Curator, Communications, Marketing Manager, Reviewer, Teacher, Editor, Lawyer, Publisher, Researcher, Police, Nurse

ENGLISH PATHWAYS-



CAREER PATHWAY

Your learning in this subject opens many doors. Regardless of your interests and career aspirations, English will prove to be very valuable as you prepare to become confident and connected international citizens.

ENGLISH – YEAR 9

What we study in English helps you gain the understanding, knowledge and skills you need to participate fully in your learning at school and in the world beyond school. To be successful, you need to be able to understand and make yourself understood as oral, written and visual communicators. This subject teaches you skills that you need in all other subjects and be successful in life.

HOW WILL I LEARN?

- Learning activities will include listening, library visits, creating new texts, presenting, reading and writing. You will collaborate with other learners after using digital technologies, as well as work independently. There will be a variety of assignments and sometimes you will be able to choose the ones you want to complete.

WHAT WILL I LEARN?

- You will learn how to understand different types of texts and create new texts. Among other skills, you will learn to use language to convince, inform, make connections and express your ideas.

WHAT DOES IT LEAD TO?

- Year 10 English

WHAT IS THE EXPECTATION?	HOW WILL IT BE ASSESSED?	WHAT IS EXPECTED OF ME?
Progress towards Level 5 of the curriculum in Year 9 English	Literature study tests Creative writing tasks Formal writing tasks Reading diary Oral presentation Visual presentation AsTTle reading assessment.	Course COSTS – related costs may include and EOTC trip.

INTRODUCTION:
In this subject we study, use, and enjoy language and literature. We learn to understand and communicate ideas orally, visually, and in writing.

RECORD OF LEARNING:
There will be formative assessments throughout the year. There is ONE formal Common Assessment Task (CAT) each term. AsTTle reading tests are carried out during the year. There will also be opportunities to take part in reading challenges.

WHEN YOU HAVE COMPLETED THE COURSE:
You will have the skills and knowledge required to succeed in Year 10 English.

CAREER PATHWAY

Your learning in this subject opens many doors. Regardless of your interests and aspirations, English will prove to be very valuable as you prepare to become confident and connected international citizens.

ENGLISH – YEAR 10

What we study in English helps you gain the understanding, knowledge and skills you need to participate fully in your learning at school and in the world beyond school. To be successful, you need to be able to understand and make yourself understood as oral, written and visual communicators. This subject teaches you skills that you need in all other subjects and to be successful in life.

WHAT WILL I LEARN?

- Learning activities will include listening, debating, library visits, creating new texts, reading, writing and presenting. You will learn collaboratively, as well as independently. You will often make use of digital and collaborative tools. There will be a variety of assignments, and sometimes you will be able to choose the ones you want to complete from a list.

WHAT WILL I LEARN?

- You will learn how to understand different types of texts and create new texts. Among other skills, you will learn to use language to convince, inform, make connections, and express your ideas.

WHAT DOES IT LEAD TO?

- Level One English

WHAT IS MY GOAL?	HOW WILL IT BE ASSESSED?	WHAT IS EXPECTED OF ME?
Progress towards Level 6 of the curriculum in Year 10 English	Literature study tests Creative writing tasks Formal writing tasks Reading diary Oral presentation Visual presentation AsTTle reading assessment. NCEA Level 1 AS 90855 credits are 'banked' and reported when you are in year 11.	Course COSTS – related costs may include an EOTC trip.

INTRODUCTION
In this subject we study, use, and enjoy language and literature. We learn to understand and communicate ideas orally, visually, and in writing.

RECORD OF LEARNING
There will be formative assessments throughout the year. There is ONE formal Common Assessment Task (CAT) each term. AsTTle reading tests are carried out during the year. There will also be opportunities to take part in reading challenges.

WHEN YOU HAVE COMPLETED THE COURSE

- You will have the skills and knowledge required to succeed in NCEA Level One English.

CAREER PATHWAY

Your learning in this subject opens many doors. Regardless of your interests and career aspirations, English will prove to be very valuable as you prepare to become confident and connected international citizens. English is on the list of Approved Subjects for University Entrance.

ENGLISH – LEVEL ONE

What we study in English helps you gain the understanding, knowledge and skills you need to participate fully in your learning at school and in the world beyond school. To be successful, you need to be able to understand and make yourself understood as oral, written and visual communicators. Studying English will help you be able to think critically and in depth.

HOW WILL I LEARN?

Learning activities will include debates and discussions, viewing and listening, creating original texts and responding to studied texts.

WHAT WILL I LEARN?

- You will learn how to understand and describe characters, events, settings and techniques in different types of texts, and create original texts. Among other skills, you will learn to use language to convince, inform, make connections and express your ideas.

WHAT DOES IT LEAD TO?

- Level Two English
- Level Two Media Studies
- Other Level Two subjects may consider your achievement in English as a Progression Guide

WHAT IS MY GOAL?	HOW WILL IT BE ASSESSED?	WHAT IS EXPECTED OF ME?
Progress towards Level 6 of the curriculum in Year 11 English	Level 1 credits Internal standards = 13 credits External standards = 8 credits You will have some choices presented to you.	100% participation and completion of work At least 10 credits to achieve NCEA Level 1 literacy

INTRODUCTION
In this subject we study, use, and enjoy language and literature. We learn to understand and communicate ideas orally, visually, and in writing.

RECORD OF LEARNING
The 16-20 credit course will include Internal as well as External assessments from a list of Assessment Standards in English. There will be an opportunity to achieve at least 3 Internal credits each term.

WHEN YOU HAVE COMPLETED THE COURSE
You will have Level One Literacy credits as well as the skills and knowledge required to succeed in NCEA Level Two English.

CAREER PATHWAY

Regardless of your interests and career aspirations, English will prove to be very valuable as you prepare to become confident and connect international citizens. English is on the list of Approved Subjects for University Entrance.

ENGLISH – LEVEL TWO

What we study in English helps you gain the understanding, knowledge and skills you need to participate fully in your learning at school and in the world beyond school. To be successful, you need to be able to understand and make yourself understood as oral, written and visual communicators. Studying English will help you be able to think critically and in depth.

HOW WILL I LEARN?

Learning activities will include debates and discussions, viewing and listening, creating original texts and responding to studies texts.

WHAT WILL I LEARN?

- You will learn how to analyse themes, characters, settings, events, and techniques in increasingly sophisticated texts. Among other skills, you will learn to use language to convince, inform, make connections, and express your ideas. In addition, you will learn to use processes and strategies confidently and precisely.

WHAT DOES IT LEAD TO?

- Level 3 English
- Level 3 Media Studies
- Other Level 3 subjects may consider your achievement in English as a Progression Guide

<p>WHAT DO I NEED? At least 10 Literacy credits through Level 1 English.</p>	<p>HOW WILL IT BE ASSESSED? Assessment Standards (Internal) = at least 16 credits Assessment Standards (External) = 8 credits. You will have an opportunity to select between Internal AS</p>	<p>WHAT IS EXPECTED OF ME? Course COSTS – related costs may include an EOTC trip.</p>
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INTRODUCTION

In this subject we study, use, and enjoy language and literature. We learn to understand and communicate ideas orally, visually, and in writing.

RECORD OF LEARNING

The 16-20 credit course will include Internal as well as External assessments from a list of Assessment Standards in English. There will be an opportunity to achieve at least 3 internal credits each term.

WHEN YOU HAVE COMPLETED THE COURSE

You will have Level Two Literacy credits as well as the skills and knowledge required to succeed in NCEA Level Three English.

CAREER PATHWAY

Making progress in English helps you on a pathway into most jobs, courses and careers beyond school. Some obvious careers include teaching, law, journalism, foreign affairs, research, library work, advertising and writing. As you will see, English can launch you on many varied and rewarding pathways.

ENGLISH – LEVEL THREE

What we study in English helps you gain the understanding, knowledge and skills you need to participate fully in your learning at school and in the world beyond school. To be successful, you need to be able to understand and make yourself understood as oral, written and visual communicators. Studying English will help you be able to think critically and in depth. We also believe that good learning occurs in a supportive and enjoyable context, where your progress is the focus of our learning relationship.

HOW WILL I LEARN?

Learning activities will include debates and discussions, viewing and listening, creating original texts and responding to studies/texts.

WHAT WILL I LEARN?

- You will learn how to critically respond to significant themes, characters, settings, events, and techniques in increasingly sophisticated texts. Among other skills, you will learn to use language to convince, inform, make connections and express your ideas. In addition, you will learn to use processes and strategies confidently and precisely.

WHAT DOES IT LEAD TO?

- Tertiary studies in any subject/discipline and Vocational pathways in various industries value credits gained through English as evidence of your thinking, writing, and speaking skills.

<p>WHAT DO I NEED? 10 credits in Level 2 English – 5 in writing and 5 in reading. An interest in academic English.</p>	<p>HOW WILL IT BE ASSESSED? Level 3 credits Internal standards = 17 credits External standards = 8 credits You will have some choices presented to you.</p>	<p>WHAT IS EXPECTED OF ME? 100% participation and completion of work At least 14 credits to qualify for NCEA University Entrance</p>
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INTRODUCTION
In this subject we study, use, and enjoy language and literature. We learn to understand and communicate ideas orally, visually, and in writing.

RECORD OF LEARNING
The 16-20 credit course will include Internal as well as External assessments from a list of Assessment Standards in English. There will be an opportunity to achieve at least 3 Internal credits each term.

WHEN YOU HAVE COMPLETED THE COURSE
You will have Level Two Literacy credits as well as the skills and knowledge required to succeed in tertiary studies.

CAREER PATHWAY

Media Studies combines visual design elements with reading film and journalistic writing, and can support your pathway into graphic design, photography, journalism, film-making and all forms of writing. Past students have gone on to study radio, film and television broadcasting.

MEDIA STUDIES – YEAR 12 - LEVEL 2

We recommend this subject to students who combine design and photography skills with a passion for reading film, and a strong fluency in writing.

HOW WILL I LEARN?

- Media Studies allows you to explore media representations of stereotyped groups. You will analyse how a film genre alters over time, making significant changes in the genre, links to history and the attitudes of society. A significant part of the year is spent conceptualising and then making a magazine feature article or a short film production, where the student takes part in designing, writing and producing the final product. You may have the opportunity to attend an OFLC ‘Censor for the Day’ event. This subject involves group work and good IT skills.

WHAT WILL I LEARN?

- Students learn various roles in the media, from freelance journalism to sub-editing. This includes working in groups to develop an idea for a school magazine and producing a feature article or a short film for a school arts event. Students become confident with how to present images and text using Adobe PhotoShop, Indesign and PremierPro and AfterEffects. In addition, the role of the media producer and the audience are analysed in detail, and skills around understanding different points in history and their influences play a key role. This course will allow you to debate and challenge stereotypes in the media and understand the powerful influence of the media.

WHAT DOES IT LEAD TO?

- Level 3 Media Studies.

WHAT DO I NEED?	HOW WILL IT BE ASSESSED?	WHAT IS EXPECTED OF ME?
Completed Level 1 English, with 10 credits and a Merit in a writing standard. Also having completed L1 Art PhotoDesign and/or DIT would be an advantage. Use of own laptop or device with Adobe Creative Suite is an advantage.	16 Internal credits, 4 External credits. All Achievement Standards. Internals will be assessed via written report, oral/visual presentation, or video, as well as a detailed written planning portfolio and completed magazine article spread. The external is in the form of a written essay.	No course costs

INTRODUCTION:

This academic course begins with a study of representations in media. You will then begin your magazine portfolio or short film production. At this point, you will be asked to conceptualise your magazine ideas, working on your passions and complementing other subjects studied. After producing your magazine portfolio or film production, you will explore a film genre and its relationship to the audience ready for your external exam. Producing the magazine article or film production requires Level 2 standard of written English.

RECORD OF LEARNING:

Internal achievements (16 credits), particularly in your magazine portfolio or film production, are worked on in terms 1 and 2, with key checkpoints to ensure you are on task. Class time and homework time are used to support your success. Term 3 will be spent on the film genre study (4 credits).

WHEN YOU HAVE COMPLETED THE COURSE:

You should have gained 20 credits and be able to progress to Level 3 Media studies. There are also literacy credits.

CAREER PATHWAY

Media Studies combines visual design elements with reading film and journalistic writing, and can support your pathway into graphic design, photography, journalism, film-making and all forms of writing. Past students have gone on to study radio, film and television broadcasting.

MEDIA STUDIES – YEAR 13 - LEVEL 3

We recommend this subject to students who combine design and photography skills with a passion for reading film, and a strong fluency in writing.

HOW WILL I LEARN?

- Media Studies allows you to critically analyse how a genre connects to society, making significant changes in history and the attitudes of society. A significant part of the year is spent conceptualising and then making a magazine spread or short film as your production, you take part in planning, writing and producing the final product. You may have the opportunity to attend an OFLC ‘Censor for the Day’ event. This subject involves group work and good technological skills.

WHAT WILL I LEARN?

- Students will further their understanding of various roles in the media, by focusing on film. This includes many areas, from pitching an idea for a script or article. In this, students will become adept at using camera technology and editing softwares, including use of GreenScreen and/or location filming. In addition, the roles of the media producer, the audience and wider society are critically analysed in detail. In the genre and society study, students will develop skills around understanding different points in history and the relationship between a film genre and wider society. This course will allow you to debate and challenge academic theories when analysing multiple readings of a single text.

WHAT DOES IT LEAD TO?

- Tertiary education, including study of Journalism, Broadcasting and Film, Communication and Art Design.

<p>WHAT DO I NEED? Completed Level 2 Media Studies, with at least 16 credits. If not then you must seek HOD approval and have passed L2 English with a Merit in 2.4. L2 Art Photography and DIT would be an advantage. Use of own camera and own laptop with Adobe Creative Suite is an advantage.</p>	<p>HOW WILL IT BE ASSESSED? 16 Internal credits, 4 External credits. All Achievement Standards. Internals will be assessed via written report, oral/visual presentation, or video, as well as a detailed written planning portfolio and completed magazine. The external is in the form of a written essay.</p>	<p>WHAT IS EXPECTED OF ME? No course costs</p>
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INTRODUCTION:

The course begins with exploring various recent changes in media and the impacts of these. Students will then complete and independent research project exploring an important change in media. Review of film language and techniques will prepare students for the magazine production. At this point, you will be asked to conceptualise your ideas, working on your passions and complementing other subjects studied. Finally, you will explore a media genre and how it relates to society, using critical theories to support your viewpoints.

RECORD OF LEARNING:

Internal achievements (16 credits), particularly in your production portfolio, are worked on throughout terms 1 and 2, with key checkpoints to ensure you are on task. Class time and homework time are used to support your success. Term 3 will allow for an in-depth study of a genre in preparation for the external exam (4 credits).

WHEN YOU HAVE COMPLETED THE COURSE:

You should have gained 20 credits and be prepared for tertiary study. These are also literacy credits.

CAREER PATHWAY

Improving literacy in English, in both basic communication skills and in academic language, is essential for success in whatever career pathway you choose.

ESOL – ENGLISH FOR SPEAKERS OF OTHER LANGUAGES – YEAR 9

This course is suitable for new English language learners.



HOW WILL I LEARN?

- A theme-based approach using different learning methods such as:
 - Group work
 - Games
 - Personal and shared reading
 - Language tasks
 - Vocabulary activities
 - Journal writing
 - Help with other classes

WHAT WILL I LEARN?

- To speak clearly and confidently in English
- To listen to information and follow instructions
- To use reading strategies to understand different kinds of simple texts
- To write about familiar topics
- To increase vocabulary knowledge

WHAT DOES IT LEAD TO?

- Either year 10 ESOL or year 10 English

<p>WHAT DO I NEED? English is NOT your first language</p>	<p>HOW WILL IT BE ASSESSED? Using English Language Learning Progressions: writing tasks, listening activities, oral presentations, reading responses, vocabulary tests</p>	<p>SUBJECT COSTS: Stationery Possible day trip - small cost</p>
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INTRODUCTION:
The purpose of this course is to improve English language skills for everyday life and develop academic language skills to help you achieve in other subjects.

RECORD OF LEARNING:
Progress will be monitored and reported using English Language Learning Progressions. ASTTle reading tests are carried out during the year.

WHEN YOU HAVE COMPLETED THE COURSE:
You will have the skills and knowledge required to succeed in year 10 ESOL.

CAREER PATHWAY

Improving literacy in English, in both basic communication skills and in academic language, is essential for success in whatever career pathway you choose.

ESOL – ENGLISH FOR SPEAKERS OF OTHER LANGUAGES – YEAR 10

This course is suitable for new English language learners.



HOW WILL I LEARN?

- A theme-based approach using different learning methods such as:
 - Group work
 - Games
 - Personal and shared reading
 - Journal writing
 - Language tasks
 - Vocabulary activities
 - Help with other classes

WHAT WILL I LEARN?

- To speak clearly and confidently in English
- To listen to information and follow instructions
- To use reading strategies to understand different kinds of simple texts
- To write about familiar topics
- To increase vocabulary knowledge

WHAT DOES IT LEAD TO?

- Year 11 ESOL

<p>WHAT DO I NEED? English is NOT your first language</p>	<p>HOW WILL IT BE ASSESSED? Using English Language Learning Progressions: writing tasks, listening activities, oral presentations, reading responses, vocabulary tests</p>	<p>SUBJECT COSTS: Stationery Possible day trip - small cost</p>
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INTRODUCTION:

The purpose of this course is to improve English language skills for everyday life and develop academic language skills to help you achieve in other subjects.

RECORD OF LEARNING:

Progress will be monitored and reported using English Language Learning Progressions. AsTTle reading tests are carried out during the year.

WHEN YOU HAVE COMPLETED THE COURSE:

You will have the skills and knowledge required to succeed in the level 1 ESOL class assessed using English Language Unit Standards at level 1 or 2.

CAREER PATHWAY

Improving literacy in English, in both basic communication skills and in academic language, is essential for success in whatever career pathway you choose.

ESOL – ENGLISH FOR SPEAKERS OF OTHER LANGUAGES – YEAR 11

The ESOL option is recommended for English language learners as an alternative to mainstream English.

HOW WILL I LEARN?

- A theme-based approach using different learning methods such as:
 - Personal and shared reading
 - Journal writing
 - Group work
 - Language tasks
 - Vocabulary activities
 - Games



WHAT WILL I LEARN?

- To participate in pair, small group and class discussions
- To listen to spoken information
- To answer questions in an interview
- To write texts on familiar topics
- To read and understand simple texts
- To complete simple forms
- To increase vocabulary knowledge

WHAT DOES IT LEAD TO?

- Year 12 ESOL

<p>WHAT DO I NEED? English is NOT your first language</p>	<p>HOW WILL IT BE ASSESSED? Using English Language Unit Standards at either level 1 or 2; All internally assessed; Evidence may also be collected for Literacy Unit Standards if required.</p>	<p>SUBJECT COSTS: Stationery COSTS Cost of several day trips, e.g. a visit to Auckland zoo in term 3 (~\$20)</p>
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INTRODUCTION:
The purpose of this course is to improve English language skills for everyday life and develop academic language skills to help you achieve in other subjects.

RECORD OF LEARNING:
Most of the standards are assessed in stages, with several assessment tasks required before the standard is completed. This allows for ongoing skill development. Differentiated assessments allow you to achieve at your current level.

WHEN YOU HAVE COMPLETED THE COURSE:
You have the opportunity to gain 25 credits in English Language Unit Standards along with the option of collecting evidence for 3 Literacy Unit Standards (10 credits)

CAREER PATHWAY

Improving literacy in English, in both basic communication skills and in academic language, is essential for success in whatever career pathway you choose.

ESOL – ENGLISH FOR SPEAKERS OF OTHER LANGUAGES – YEAR 12

The ESOL option is recommended for English language learners as an alternative to mainstream English.

HOW WILL I LEARN?

- A theme-based approach using different learning methods such as:
 - Personal and shared reading
 - Journal writing
 - Group work
 - Language tasks
 - Vocabulary activities
 - Games



WHAT WILL I LEARN?

- To present information orally on a familiar topic
- To read and understand texts from different genres
- To write responses to personal reading
- To write using a variety of different text types
- To listen to interactions
- To increase academic vocabulary knowledge

WHAT DOES IT LEAD TO?

- Year 13 EAP or year 12 English

<p>WHAT DO I NEED? English is NOT your first language Year 11 ESOL or English</p>	<p>HOW WILL IT BE ASSESSED? Using ESOL Unit Standards at either level 2 or 3; All internally assessed; Evidence may also be collected for Literacy Unit Standards if required.</p>	<p>SUBJECT COSTS: Stationery COSTS Possible day trips – small cost</p>
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INTRODUCTION:

The purpose of this course is to improve English language skills for everyday life and develop academic language skills to help you achieve in other subjects.

RECORD OF LEARNING:

Most of the standards are assessed in stages, with several assessment tasks required before the standard is completed. This allows for ongoing skill development. Differentiated assessments allow you to achieve at your current level.

WHEN YOU HAVE COMPLETED THE COURSE:

You have the opportunity to gain 25 credits in English Language Unit Standards along with the option of collecting evidence for 3 Literacy Unit Standards (10 credits)

CAREER PATHWAY

Improving literacy in English, in both basic communication skills and in academic language, is essential for success in whatever career pathway you choose.

ESOL/2 EEAP – ENGLISH FOR ACADEMIC PURPOSES – YEAR 13

The ESOL option is recommended for English language learners as an alternative to English Level 2.



HOW WILL I LEARN?

- A theme-based approach using different learning methods such as:
 - Personal and shared reading
 - Journal writing
 - Group work
 - Language tasks
 - Vocabulary activities
 - Games

WHAT WILL I LEARN?

- To speak in a formal interview
- To listen to spoken information
- To understand the structure and language features of essays
- To use various styles of writing for different purposes and audiences
- To understand and respond to different texts
- To read and apply/process information for academic purposes
- To continue to develop academic vocabulary knowledge

WHAT DOES IT LEAD TO?

- Transition to work or preparation for tertiary study

<p>WHAT DO I NEED? English is NOT your first language Year 12 ESOL preferred 10 level 1 literacy credits</p>	<p>HOW WILL IT BE ASSESSED? Using English level 2 Achievement Standards and English Language Unit Standards, depending on your English language proficiency. All internally assessed. Using English Language Unit Standards, EAP Unit Standards and/or English Level 2 Achievement Standards, depending on your English language proficiency and goals. All internally assessed.</p>	<p>SUBJECT COSTS: Stationery COSTS Possible day trips – small cost</p>
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INTRODUCTION:

This course provides a pathway for students who are ready to gain university entrance literacy credits and those who want to improve their academic English language skills.

RECORD OF LEARNING:

Most of the standards are assessed in stages, with several assessment tasks required before the standard is completed. Additional assessment opportunities may be available for those who need them.

WHEN YOU HAVE COMPLETED THE COURSE:

If you are at a suitable level in your English language proficiency and motivated to work hard, you have the opportunity to achieve university entrance literacy. Support will be offered if you want to gain 17 level 2 English Achievement Standard or EAP Unit Standard credits. Alternatively, you can show your progress by achieving up to 20 English Language Unit Standards at level 3.